

## Baldrige Health Care Glossary HD: Learning

### Learning

The term “*learning*” refers to new [knowledge](#) or skills acquired through evaluation, study, experience, and [innovation](#). The [Baldrige Criteria](#) include two distinct kinds of [learning](#): organizational and personal. Organizational [learning](#) is achieved through research and development; evaluation and improvement cycles; [workforce](#), [patients](#), other [customers](#), and other [stakeholder](#) ideas and input; best practice sharing; and [benchmarking](#). Personal [learning](#) is achieved through education, training, and developmental opportunities that further individual growth.

To be [effective](#), [learning](#) should be embedded in the way an organization operates. [Learning](#) contributes to organizational [performance](#) success and [sustainability](#) for the organization and its [workforce](#). For further description of organizational and personal [learning](#), see the related [Core Value and Concept](#).

[Learning](#) is one of the dimensions considered in evaluating [Process Items](#). For further description, see the [Scoring System](#).

Note: [Blue](#) words above are hyperlinks to other Glossary HD term definitions.

Return to: [BALDRIGE GLOSSARY HD](#)

2007 HC Criteria Items: [1.1](#) - [1.2](#) - [2.1](#) - [2.2](#) - [3.1](#) - [3.2](#) - [4.1](#) - [4.2](#) - [5.1](#) - [5.2](#) - [6.1](#) - [6.2](#) - [7.1](#) - [7.2](#) - [7.3](#) - [7.4](#) - [7.5](#) - [7.6](#) - [P.1](#) - [P.2](#)

*[All Things Baldrige Store](#)* where excellence is always on sale